

## **The Wednesday Reader**

### **October 24, 2018**

#### **Montana Business Educator Cheryl Graham Receives 2018 David Strong Award**

During the [Montana ACTE](#) 2018 Fall Institute held in Billings, October 18-19, retired Montana Business Educator Cheryl Graham (Bainville High School) was recognized for her contributions and leadership in career and technical education with the 2018 David Strong Award.

At the 2011 Montana ACTE Institute, a resolution was brought forward from Montana ACTE to recognize the life accomplishments of David Strong in the form of an award or scholarship program.

David Strong grew up in Helena and Stevensville loving to fish and hunt. David graduated from Stevensville in 1984, and enlisted in the U.S. Navy. After completing his first enlistment, David attended The University of Montana Western. He completed his Master's Degree at South Dakota Black Hills College. He moved back to Montana to teach in Whitefish in the field of Industrial Technology.

In 1999, David took a position at the Office of Public Instruction as the Industrial Technology Specialist. During this time, he served the field of Industrial Arts and Technology Education with great enthusiasm and competence. He made many friends in the CTE world and he was regarded by colleagues and associates as one in a million. After two years, David took a position at the C. R. Anderson middle school teaching Industrial Technology Education. After two years at the middle school, and the completion of his doctorate in administration, OPI offered him a position within the CTE field as specialist for Veteran's Education and Assistant Division Administrator for Career, Technical and Adult Education.

In 2008, David accepted a position with Helena Public Schools as workforce development administrator. He pioneered innovative programs for high school drop outs that enabled them to earn their high school diploma as well as college credit.

He was highly regarded in the CTE community for his leadership, intelligence, and high standards. What an amazing amount of education, accomplishment, and professionalism, David packed into these years. He touched many lives with his personality, poise, and passion for Career and Technical Education.

Cheryl has been very active within the Career & Technical Education and Business Education profession. In addition to having taught a variety of business courses at Bainville High School, Cheryl is both a MBEA and Montana ACTE Past President and has represented both MBEA and Montana ACTE on the regional and national levels. Cheryl was named the Montana Business Education Association Teacher of the Year in 2015, the Montana ACTE Teacher of the Year in 2016, and was a finalist for ACTE's Region V Teacher of the Year in 2017.

A graduate of the University of Montana, Cheryl began her teaching career at St. Regis High School, served as the OPI Business & Marketing Education Specialist and state advisor for both Montana BPA and Montana DECA, and was the Montana BPA Region 8 Coordinator. Cheryl served as a member of the Montana Career & Technical Education/Business and Marketing Education Guidelines committee and serves as a member of the Framework for Business Education in Montana committee.

In addition to Cheryl, Montana OPI Industrial Trades and Technology Education Specialist Don Michalsky was also a 2018 David Strong Award recipient.

#### **Montana Business Education Association Recognizes Two During 2018 MBEA Business Meeting**

The [Montana Business Education Association](#) (MBEA) held its annual business meeting Thursday, October 18 as part of the Montana ACTE 2018 Fall Institute in Billings.

Molly Barta, a MBEA Past President from Skyview High School, presided over the awards presentations and recognized Montana Business Educators who retired at the end of the 2017-2018 school year— Darla Austin, Frenchtown High School; Sheri Campbell, Sweet Grass County High School; Marty Cochran, Hays-Lodge Pole High School; Karey Conn, Capital High School; Linda Cotton, Cascade High School; Leslie Fickler, Drummond High School; Kathleen Goosen, Frazer High School; Karen Jacobson, Linderman Education Center, Kalispell; Kay Jorgenson, North Star High School; Dave Perius, Gardiner High School; and Kathy Ramage, Billings Senior High School—and also presented MBEA awards to two outstanding Montana business education professionals.

The 2018 MBEA Outstanding Secondary Business Teacher of the Year award was presented to Nicole Bogunovich of Billings West High School. While currently serving as the MBEA President, Nicole teaches a variety of business and finance courses, including dual credit courses, at Billings West, and advises the Billings West High School BPA chapter. Nicole has participated in a number of national-level professional development opportunities related to the teaching of financial literacy and personal finance and has served three years on the Western Business Education Association's Executive Board.

The 2018 Montana Business Education Association Young Teacher of the Year award was presented to Jordan Hasquet, also of Billings West High School. A graduate of (Missoula) Sentinel High School and the University of Montana, Jordan shares his experiences having lived and played professional basketball in Europe with his students. In his third year of teaching, Jordan began his teaching career at Stevensville High School where he revived the schools Business Professionals of America chapter and took the chapter's leadership team to the 2017 Montana BPA Fall Leadership Conference. At Billings West, Jordan serves as co-advisor for the Billings West BPA chapter in addition to his teaching duties.

Thank you MBEA retirees for your years of dedication, inspiration, leadership, and professionalism and congratulations to MBEA's truly-deserving award winners.

The Montana ACTE 2019 Fall Institute will be held in Great Falls, October 17-18, at the Heritage Inn.

### **Montana Business Educators Elected to Lead MBEA and Montana ACTE**

Members of the [Montana Business Education Association \(MBEA\)](http://www.mbea.info) ([www.mbea.info](http://www.mbea.info)) elected a new slate of officers for 2019 during the 2018 MBEA Business Meeting. The 2018 MBEA Business Meeting was held in Billings on Thursday, October 18 during the Montana ACTE Fall Institute.

The 2019 MBEA officers include

- President: Calie Wineinger, Froid
- President Elect: Casey Donahue, Polson
- Vice President: Mandy Wichman, Hobson
- Secretary: Laurie Koepplin, Dutton/Brady
- Treasurer: Terri Norman, Capital (Helena)
- Membership Director: Jeanette Barreto, Colstrip
- Past President: Nicole Bogunovich, Billings West

At the Montana ACTE Business Meeting held on Friday, October 19, during the Montana ACTE 2018 Fall Institute, two Montana Business Educators were elected to leadership roles with the [Montana ACTE](#)—Simms High School's Jennifer Rohrer was elected Montana ACTE President-Elect and Casey Donahue, Polson High School, was elected Secretary/Treasurer of Montana ACTE for the 2019 membership year.

In addition to Jenny as President-Elect and Casey as Secretary/Treasurer, the other Montana ACTE officers for 2019 include President Carla Leligdowicz (Agriculture Education at Custer High School), Vice President Eric Croft (Industrial Trades & Technology Education at Capital High School, Helena), and Past President Becky Bruce (Family & Consumer Sciences Education at Malta High School).

### **State CTE/VoEd Funding Final Allocations Available for Review**

The State CTE/VoEd funding final allocations for the 2018-2019 school year are posted for review. The State CTE/VoEd funding final allocations are generated based on the data entered into TEAMS (Terms of Employment, Accreditation, and Master Schedule) for the prior 2017-2018 school year.

The CTE tab in TEAMS was made available last April and districts were asked to complete a few additional items on the tab and review the details carefully to make sure the data was accurate.

The 2018-2019 State CTE/VoEd Funding allocations will be distributed to districts by November 1.

The State CTE/VoEd Funding final allocations can be found on the [CTE page](#) of the [OPI website](#) under the Funding tab.

The direct link to the final allocations can be found at <http://opi.mt.gov/LinkClick.aspx?fileticket=P2Q5KUZGPHc%3d&portalid=182>.

### **Verify Courses Entered into OPI's TEAMS System—Date Used for Perkins, CTE Funding, & Pathways Reporting**

Schools are currently entering data into OPI's TEAMS System (Terms of Employment, Accreditation, and Master Schedule). Data from TEAMS pertaining to Career and Technical Education courses, student enrollments, and teacher certification is used for Carl Perkins accountability reporting and factors that determine the State CTE (State VoEd) allocations. Additionally, as of the 2017-2018 school year, the data is also used to verify and approve Montana Career Pathways (formerly Big Sky Pathways).

Therefore, it is imperative the information submitted is complete and accurate.

Any high school district planning to apply for Carl Perkins and/or State CTE (State VoEd) funding for next year (2019-2020) should submit the additional data in TEAMS for all current CTE programs at their high school.

When reviewing the data for your courses within the TEAMS System, please verify the following information is correct—

--Name of teacher(s) for courses

--All current courses being taught for the 2018-2019 school year are listed and the correct course title is listed under for the District Course Title

--All courses listed are aligned to the correct Course Code & Title

--Number of students enrolled and breakdown of males and females

--Term Type for courses (Semester, Full Year, Quarter, etc.)

--Class Minutes (the minutes of instruction for each individual course per the term type)

--If an extended contract is identified along with the number of days of the contract

If you need a listing of the OPI Course Codes and Descriptions, a [Reference Manual for Business & Marketing Education](#) can be downloaded from the Business Education page of the OPI website at [opi.mt.gov/Educators/Teaching-Learning/Career-Technical-Education/Business-Education](http://opi.mt.gov/Educators/Teaching-Learning/Career-Technical-Education/Business-Education).

All data should be reviewed, verified, and corrected by November 1. After this date, TEAMS will close for new data entries.

If you have questions about your data in TEAMS or if you cannot get access to your data, please let me know ([eswenson@mt.gov](mailto:eswenson@mt.gov)). If your school/district will not let you look at your data, let me know and I can send you a screenshot or the data in an Excel file.

### **Code Quest 2018 starts October 29**

[Grok Code Quest \(groklearning.com/codequest/\)](http://groklearning.com/codequest/) is a friendly five-week competition, beginning on October 29, 2018. Thousands of school students across the globe will come together to learn to code in a safe and friendly environment.

There are streams for all levels of experiences - Newbies, Beginners, Intermediate, and BBC micro:bit.

Every week a set of engaging notes and problems are released for students to answer and earn points. Sign your students up today and help them discover a love of code!

Visit [get.gl/codequest18-csta-oct](http://get.gl/codequest18-csta-oct) for more information.

### Google Code-in Contest

The Google Code-in contest ([codein.withgoogle.com](http://codein.withgoogle.com)) gives students around the globe an opportunity to explore the world of open source development.

Students can earn t-shirts, digital certificates, and sweatshirts for their work. Grand prize winners receive a four-day trip to Google in Mountain View, California, the following summer.

The contest is open for students aged 13-17 and starts Tuesday, October 23, 2018.

Visit [Google Code-in Contest](#) for more information.

### Fall 2018 CTE Data Collection Begins—Time to Report Post-Graduation Status of CTE Concentrators for Perkins

The Fall 2018 CTE Data Collection begins on October 1 and ends December 31, 2018. The Fall CTE Data Collection is a follow up to last year's Spring CTE Data Collection. Students identified as CTE Concentrators last year (2017-2018) and graduated in the spring of 2018 should be contacted between October 1 and December 31 and asked their current post-graduation status.

After contact, the appropriate post-graduation status code must be entered into the AIM/Infinite Campus data system for each CTE Concentrator.

All high schools that received funding from the Carl D. Perkins federal grant program in 2017-2018 are required to complete this fall follow up collection to maintain their eligibility to receive Perkins funding.

Instructions for completing the Fall CTE Data Collection—called the '*Quick Reference Guide for the Fall CTE Data Collection*'—are located in two places on the OPI website: on the AIM web page listed in AIM User Guides and also on the CTE web page under the '*Data Collections*' tab.

*PLEASE NOTE: Be sure to verify the list of CTE Concentrators from what your district submitted last spring. Any additions, corrections, or changes to the list of CTE Concentrators must be made no later than November 15, 2018, to be accurately reflected in federal reporting and used to compute Perkins Performance Indicators for your school.*

Technical AIM questions regarding the Fall CTE Data Collection should be directed to the AIM Helpdesk at 1.877.424.6681 (toll-free) or email [opiainhelp@mt.gov](mailto:opiainhelp@mt.gov). Questions regarding the Carl D. Perkins federal grant program data requirements should be directed to Christy Hendricks, CTE/Perkins Data Control Specialist at 406.444.9019 or email [chendricks@mt.gov](mailto:chendricks@mt.gov).

### Updated MT Business Education Planning Calendar, Framework, CTSO Crosswalks, & Course Codes Available for Download

The [Framework for Business Education in Montana](#) has been updated for the 2018-2019 school year. Within the Framework, updates have been made to the competitive event crosswalks for Business Professionals of America and DECA. The updated crosswalks reflect updates and changes to the competitive event programs at the national level effective for the 2018-2019 school year.

The Framework for Business Education in Montana provides teachers with common guidance for curriculum development and course content development. Review and update work for the Framework for Business Education in Montana was by a committee Montana business education professionals representing all classifications of Montana High School as well as business education teacher program coordinators from the University of Montana and University of Montana Western and the State Directors for Business Professionals of America, Montana Association and Montana DECA.

The course information within the Framework is organized by Career Clusters with the Common Career Technical Core as the standards for each cluster. Additionally, course content is aligned to the *National Standards for Business Education* and is crosswalked to the *National Standards for Business Education* and to the competitive event programs for Business Professionals of America and DECA.

A complete PDF version of the Framework can be downloaded from the Business Education section of the Montana OPI website at [opi.mt.gov/Educators/Teaching-Learning/Career-Technical-Education/Business-Education](http://opi.mt.gov/Educators/Teaching-Learning/Career-Technical-Education/Business-Education). If you would like to just download the BPA and DECA competitive event crosswalks, they can be downloaded at from the Business Education section of the Montana OPI

website as well or directly at <https://goo.gl/kehc7c>.

While on the [Business Education section](#) of the Montana OPI website, be sure to download the [Montana Business Education 2018-2019 Planning Calendar](#).

Also updated for the 2018-2019 school year is the [OPI TEAMS Current Listing of All Montana K-12 Course Codes and Descriptions Reference Manual for Business & Marketing Education](#). The Montana K-12 Course Codes and Descriptions are used for the reporting of course taught in all schools and at all grade levels via the OPI TEAMS school staffing system. Updates to this year's manual include the removal of duplicated courses to help streamline course identification and the removal of "other" courses and codes. Additionally, the manual includes a complete listing of Montana teacher licensure course codes.

Within TEAMS, all courses taught are identified and aligned to a national SCED Code with the local school course title listed as well as term type, enrollment numbers, and length of instruction. For Montana's Career & Technical Education programs, the TEAMS data is also used to generate the Montana CTE Student Participation Reports which are used to determine State CTE/VoEd funding allocations.

The [OPI TEAMS Current Listing of All Montana K-12 Course Codes and Descriptions Reference Manual for Business & Marketing Education](#) can be download at <http://opi.mt.gov/LinkClick.aspx?fileticket=nwtyFY35Kjc%3d&portalid=182>.

To assist teachers and administrators with mapping district courses to the OPI/SCED codes before the data is entered into TEAMS, a [TEAMS Participation Report Worksheet for Course Codes](#) worksheet is also available on the [Business Education section](#) of the Montana OPI website.

Additional information about the Framework for Business Education in Montana and the OPI TEAMS Current Listing of All Montana K-12 Course Codes and Descriptions Reference Manual for Business & Marketing Education will be presented during the [2018 Business Professionals of America, Montana Association Fall Leadership Conference](#), the [2018 New CTE Professionals Workshop](#) and the [2018 Montana ACTE Fall Institute](#).

If you have problems accessing any of the documents noted above, please contact Business Education Specialist Eric Swenson at [eswenson@mt.gov](mailto:eswenson@mt.gov).

### **NGPF PAYBACK Challenge: A Scholarship Opportunity for All High School Students**

[Next Gen Personal Finance](#) ([nextgenpersonalfinance.org](http://nextgenpersonalfinance.org)) announces a scholarship opportunity for your students. The [NGPF PAYBACK Challenge](#) seeks to give your students the opportunity to earn scholarships while you simultaneously teach them to make better money decisions about college.

For details, please watch the NGPF PAYBACK Challenge 90-second video at <https://youtu.be/ACNRSTDehb0>.

#### **How to participate in the PAYBACK Challenge**

STEP 1: Teachers Register Intent—Once you've filled out this [Intent to Participate form](#), you will receive the Essay Template for your students as well as next steps.

STEP 2: Students Play [PAYBACK](#). *Do you have ELL students?* [PAYBACK can also be played in Spanish](#).

STEP 3: Students Write A Short Essay—Students choose between TWO prompts and write a 250-word essay. This serves as a great on-the-fly lesson plan or extra credit activity. ELL students are more than welcome to also submit their essay *en español, Tambien*.

STEP 4: Teacher Nominates and Submits ONE (1) student essay—You will receive an email with instructions on how and where to send in nominations AFTER you register (see STEP 1). Check out NGPF [blog post](#) for all the PAYBACK Challenge Rules & Regulations.

Prizes include 10 National Grand Prize Winners at \$5,000 each and 10 Honorable Mention Award winners at \$500 each.

Each state will be represented on the podium—that's right—NGPF is aiming to award scholarships to students from every state.

The deadline for submissions is the end of the day on Wednesday, November 14, 2018.

### **Leave the Snow and Head to the Sun—WBEA 2019 Conference in Tucson, AZ, February 14-18**

The Arizona Business Education Association invites you to Tucson, February 14-18, for the [2019 Western Business Education Association Conference](#).

The [2019 Conference](#), *Lasso Your Legacy*, will be held at the [El Conquistador Resort](#) with room rates at \$159 plus tax. Reservations can be made by contacting the El Conquistador at 800.325.7832 and using the group code WBEA to get the conference rate.

Registration is now open and can be completed online at [wbeaconference2019.org](#). The early-bird rate of \$275 is good thru December 7.

For more information about the [2019 WBEA Conference](#), including planned conference tours, please visit [wbeaconference2019.org](#).

### **Department of Defense (DoD) SMART Scholarship Program—Full Tuition + More**

The [Department of Defense \(DoD\) SMART Scholarship Program](#) ([smartscholarshipprod.service-now.com/smart?id=smart\\_index](http://smartscholarshipprod.service-now.com/smart?id=smart_index)) is an opportunity for students pursuing an undergraduate or graduate degree in STEM disciplines to receive a full scholarship and be gainfully employed by the Department of Defense upon degree completion.

SMART Scholars will receive:

- A full tuition scholarship while in school
- An annual stipend
- Summer research internships
- A job after graduating in their STEM field at a cutting edge Department of Defense Facility

Applicants must:

- Be a citizen of the United States and 18 years of age or older
- Have a minimum cumulative GPA of 3.0 on a 4.0 scale
- Be pursuing a technical undergraduate or graduate degree in one of the [21 specified STEM disciplines](#)

For more information, visit [smartscholarship.org](#) to learn more and for your students to apply.

A [poster](#) and [brochure](#) can be downloaded to make sharing with students easier.

The deadline to apply is December 1, 2018.

### **ACTE Region V 2019 Conference in Bozeman—Details for Your Calendars and Funding Budgets**

This coming spring, the [Montana Association for the Career & Technical Education](#) (Montana ACTE) will be hosting the [Association for Career and Technical Education's](#) western-region conference in Bozeman.

April 10-13, ACTE member from all across the western US and throughout the Pacific Islands will be taking parting in the [2019 Region V Leadership Conference](#) in Bozeman. The conference, *CTE Roundup Under the Big Sky*, will be held at the GranTree Inn.

Montana ACTE members will be able to register at a discounted rate of \$350, a \$75 savings off the \$425 Early-Bird rate. The deadline to register with the Montana ACTE member rate will be February 15, 2019.

The room rate at the Best Western Plus GranTree Inn is \$94 plus taxes. Reservations can be booked directly with the GranTree Inn by calling 406.587.5261 and using group code *MACTE*.

Details about the 2019 ACTE Region V Leadership Conference, include a tentative schedule, can be found at [www.acteonline.org/state\\_region/region-v](http://www.acteonline.org/state_region/region-v). A pre-conference tour to Big Sky and West Yellowstone will be held on Wednesday, April 10 with business/industry tours throughout the Gallatin Valley on Thursday and Friday, April 11 and 12.

If interested in being a part of the conference's program, the [Call for Presentations](https://docs.google.com/forms/d/e/1FAIpQLSdbsul0vQzz1sfNgCZf8M335X2QLrSTdWrUPOxCT9a18uzbeQ/viewform) is now open and can be completed online at <https://docs.google.com/forms/d/e/1FAIpQLSdbsul0vQzz1sfNgCZf8M335X2QLrSTdWrUPOxCT9a18uzbeQ/viewform>. Breakout sessions will be held Thursday and Friday, April 11 and 12.

### **Fun Facts and Trivia**

Commonly referred to as Hong Kong, the official name is the Hong Kong Special Administrative Region of the People's Republic of China.

The name "Hong Kong" is generally believed to be an early phonetic rendering of the Cantonese pronunciation *hēung góng*. The name translates to "fragrant harbor" or "incense harbor".

With over 7.4 million people of various nationalities in a territory of 426 square miles, Hong Kong is the fourth-most densely populated region in the world.

Hong Kong became a colony of the British Empire after China ceded the island at the conclusion of the First Opium War in 1842.

The colony expanded to the Kowloon Peninsula in 1860 after the Second Opium War and was further extended when Britain obtained a 99-year lease of the New Territories in 1898.

Hong Kong was returned to China when lease expired on July 1, 1997, after 156 years of British rule.

As a special administrative region, Hong Kong's system of government is separate from that in mainland China

Hong Kong features the largest number of skyscrapers in the world, most of them surrounding Victoria Harbor.

The Imperial Japanese Army attacked Hong Kong on December 8, 1941, on the same morning as the attack on Pearl Harbor.

Following the attack, Hong Kong was occupied by Japan for almost four years, before Britain resumed control on August 30, 1945.

Citizens of Hong Kong traditionally recognize five mealtimes: breakfast, lunch, afternoon tea, dinner, and, siu yeh—a late night meal similar to dinner which usually begins at 9 pm.

Hong Kong Disneyland opened in 2005.

The iconic Disney Castle in Hong Kong Disneyland is the only Disney castle in the world featuring a real mountain behind it.

There are 3 main languages at the Hong Kong Disneyland, which the staff use to guide people: English, Mandarin, and Cantonese.

The first Marvel Disneyland ride, the Iron Man Experience, opened at the Hong Kong Disneyland.

The city is famous for producing some of the best Kung Fu movies and actors including Jacky Chan and Bruce Lee.

Bruce Lee won the 1958 Hong Kong Cha Cha championship.

The Hong Kong Sevens, which is a rugby tournament held in March of every year, is the largest rugby tournament in the world. It features over 28 teams from across the world competing for the prize of \$150,000.

You can get married at the McDonalds in Hong Kong. It includes a balloon wedding dress, balloon rings, venue, and of course, food by McDonalds. This costs about \$2000 USD.

One of the world's largest seated Buddha statues is the bronze big Buddha situated in Lantau Island of Hong Kong. Lantau Island is also home to Hong Kong Disneyland.

The official currency of Hong Kong is the Hong Kong dollar, referenced as either HK\$ or HKD.

Dai Pai Dong, Fast Food Noodle Shops, are common sites in Hong Kong offering an inexpensive bowl of noodles for around HK\$20 and free tea.

Issues of the Wednesday Reader are archived on the Montana Business Education Association (MBEA) website at [www.mbea.info](http://www.mbea.info). The Wednesday Readers are under the Newsletter section and listed most-recent first.

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"You don't make decisions because they are easy; you don't make them because they are cheap; you don't make them because they're popular; you make them because they're right." ~Rev. Theodore Hesburgh