

## The Wednesday Reader

### March 20, 2019

Please note, there will not be a Wednesday Reader next week, March 27, as I will be on vacation beginning March 23 and back in the office on Tuesday, April 2.

#### **CTE Perkins Intent to Apply & State VoEd Application for 2019-2020 Funding Now Open—Check the Boxes for \$\$\$\$**

The Office of Public Instruction has again this year combined both the Federal Carl D. Perkins 'Intent to Apply' AND the State CTE/VoEd Funding application for school districts' convenience. You can apply for one or both funding programs using this one electronic form.

The online link to access and complete the combined Federal and State Funding application is now available and listed below. It is also available on the CTE web page of the OPI website inside the *Funding* tab under *Carl D. Perkins*.

Authorized Representatives of Local Education Agencies (LEAs) will use the online link to access and complete the brief electronic form for the 2019-2020 E-Grants cycle. All public high schools and K-12 districts with qualifying Career and Technical Education (CTE) programs are eligible to apply for funding. Elementary districts are not eligible for Perkins or State CTE/VoEd monies.

**Districts will NOT receive a 2019-2020 Perkins allocation unless this electronic form is completed and submitted online** at the OPI on or before the deadline. These designations are binding and cannot be changed once allocations have been downloaded into the E-Grants system.

The online link is located at <https://app.keysurvey.com/f/1394537/1d92/>.

The deadline for submission of the combined application is **Tuesday, April 30, 2019**.

If you have questions, please contact Christy Hendricks, CTE/Perkins Data Control Specialist, at [chendricks@mt.gov](mailto:chendricks@mt.gov) or by phone at 406.444.9019.

#### **Registration is Now Open for the 2019 Free Economics Teacher Seminar from MCEE**

The [Montana Council on Economic Education](#) (MCEE) is excited to announce the opening of registration for the free Economics Seminar for Teachers to be held on the Montana State University campus in Bozeman, August 8-9, 2019.

The Economics Seminar for Teachers is a FREE great opportunity for teachers to improve their skills teaching economics at the high school level. With the support of sponsors, MCEE ([econedmontana.org](http://econedmontana.org)) is pleased to be able to cover all expenses as MCEE meets its mission to improve economics literacy for Montana's youth. MCEE and sponsors will cover expenses for lodging, mileage, meals, parking, and class materials.

Classes will be offered in Linfield Hall and teacher's lodging will be on campus.

In addition to the Economics Fundamentals Course, MCEE will offer three optional classroom programs to begin the summer—The Stock Market Game, Montana High School Business Challenge, and Youth Entrepreneurs—and teachers may opt for any variation of the sessions offered; however, the Economics Fundamentals course is offered as a two-day block.

Registration can be completed at <https://www.eventbrite.com/e/mcee-teacher-training-registration-58455845006>. Early registration ends May 15, 2019. Be sure to save your seat.

OPI teacher renewal unit credits will be provided for hours completed.

For more details, please visit the MCEE website at [econedmontana.org](http://econedmontana.org) or email [mcee@montana.edu](mailto:mcee@montana.edu) if you have any questions.

## Top-Scoring Submissions Announced for Montana Teenpreneur Roundup

Montana Teenpreneur Roundup is an annual competition for high school students hosted by the Bozeman-based nonprofit One Montana. The Roundup provides an opportunity for Montana's next generation of innovators and business leaders to showcase their entrepreneurial spirit and creativity. Students compete in two categories: existing businesses and ideas for innovative new products and services.

Governor Bullock will host the awards ceremony at the Capitol on April 10. In addition, all students participating in the Roundup have an opportunity to hone their business skills during an all-expenses-paid four-day entrepreneurship workshop hosted by One Montana, MSU's Jake Jobs College of Business & Entrepreneurship and MSU's Blackstone LaunchPad in June.

Below are the hyperlinked video pitches of the top-scoring submissions. The video component represented 50% of the total score. This year's submissions represented a variety of CTE disciplines including Agriculture, Business, Family & Consumer Sciences.

Existing Businesses...

**1st Place:** [406 LIPS](#)... submitted by Kate Brower, Skyview High School-Billings (teacher: Cynthia Bergum)

**2nd Place:** [MEGA FAB](#)... submitted by Cord Schneider, Chinook High School (teacher: Robin Allen)

**3rd Place:** [BRAVES INK](#)... submitted by St. Labre Indian School (teacher: Robyn Lei). Students include Wendy Jo Spang, Skylar Moloney, Kami Jo WhiteClay, Ezra Stanger, Kelsey Chandler, Garlon Williamson, Sweets Bearcomesout, Evyn Grinsell, Priscilla Flatmouth, Gerrit Punt, Ethan Frasier, Bryan Fisher, Taye Dodd, Marissa LaFranier, Isabella Redgrave, Michael Stewart

Ideas for New Businesses...

**1st Place:** [SNACK PRO](#)... submitted by Treyton Anderson, Beaverhead County High School-Dillon (sponsor: Jeremy Anderson)

**2nd Place (shared):** [THE COMFORT CRITTER](#)... submitted by Mhanon Sullivan, Twin Bridges High School (teacher: Jody Sandru)

**2nd Place (shared):** [BUDDY'S STABLES](#)... submitted by Olivia Bratton & Aspen Dean, Capital High School-Helena (teacher: Elizabeth Belcourt)

**3rd Place (shared):** [CHAMILLES](#)... submitted by Carlee Blodgett & Lily Knoll, Rapelje High School (teacher: Jacki Keating)

**3rd Place (shared):** [PEER2PEER](#)... submitted by Cosette Burrese & Brandon Pannell, Sentinel High School-Missoula (teacher: Mark Hartman)

## Governor Bullock Announces Montana's Participation in Girls Go CyberStart Initiative

Governor Steve Bullock announced in a press release on March 4, 2019, Montana is partnering with the SANS Institute to provide high school girls the opportunity to learn cybersecurity skills and compete for college scholarships through the Girls Go CyberStart challenge.

"Cybersecurity jobs are increasingly in high demand all across the nation, yet women account for less than 20% of the current cybersecurity workforce," said **Governor Bullock**. "This is an excellent opportunity for women to explore careers in cybersecurity, help bridge the skills gap, and provide much needed diversity to this field."

Female students in grades 9-12 are invited to compete in the challenge to win access to the CyberStart Game, an online game designed to help students develop cyber and critical skills. Participating students and their teachers need only a computer and Internet connection to participate, and no prior cybersecurity knowledge or IT experience is needed. Through the program, at least ten high school girls in Montana will win \$500 scholarships to help them pay for college.

Both male and female college students will also be able to play this year in a companion program called Cyber FastTrack, which allows students who excel in both the CyberStart Game and CyberStart Essentials (an online course that extends the learning of CyberStart Game) to be eligible to win \$2.5 million in scholarships for advanced cybersecurity training and introductions to employers for internships and jobs in the field.

"One of our strategic initiatives is to inform and inspire young women in Montana to pursue careers in cybersecurity," said Andy Hanks, Montana's Chief Information Security Officer. "We are excited that Girls Go CyberStart and Cyber FastTrack will help young women in Montana discover how their problem solving and critical thinking skills can be applied to cybersecurity."

Girls Go CyberStart is a free, forward-thinking cybersecurity skills program designed to educate and inspire high school girls to discover a career in cybersecurity.

High school girls may register for Girls Go CyberStart now until the game begins on March 20. More information can be found at [girlsgocyberstart.org](http://girlsgocyberstart.org). College students may register for Cyber FastTrack beginning on April 5 and will be able to start playing immediately; more information can be found at [cyber-fasttrack.org](http://cyber-fasttrack.org).

To learn more about the CyberStart challenge, visit <https://go.joincyberstart.com>.

### **CashCrunch Gamifies Financial Education**

[CashCrunch Games](http://cashcrunchgames.com) ([cashcrunchgames.com](http://cashcrunchgames.com)) is an educational company (founded by a former educator) that focuses on teaching financial literacy to ages 5 to 21 through gamification. We believe that by creating personal experiences, students are more likely to engage in discussions and apply their knowledge from those experiences.

[CashCrunch 101](#) is an online financial literacy game that focuses on money skills for ages 13 to 21. The premise of the game is based on a student heading off to college and needing to look after their money. Throughout the game, the player receives income, pays expenses, chooses whether to use a debit card or credit card, pays bills, nurses their credit score, and answers multiple choice questions—while saving to earn medals. The aim is to turn this into a statewide and national competitions.

CashCrunch 101 can be private labeled for schools and organizations, and competitions can be created for individual classes, departments, schools or districts. It also allows a teacher or facilitator to check on student progress, write their own multiple-choice questions, situation cards and set the wage and tax rates along with all expenses.

[CashCrunch Junior](#) is a physical board game for ages 5 to 12. The game can be played within an hour and includes free downloadable curriculum. Concepts covered in the game include needs and wants, opportunity cost, counting money, making change, budgeting, cash flow, the value of saving, making money decisions and being able to talk about money with confidence.

[CashCrunch BiteSize](#) includes 21 personal Finance lessons in bite-size chunks. Written for the teacher and volunteer in mind, where each lesson can be taught in 30 minutes or less and includes a basic lesson plan, terminology, reading material and activities that are differentiated by outcome.

[CashCrunch Careers](#) is a career platform for high school and older students based on inherent traits. The platform includes a 15-minute survey and accompanying report, which is based on Department of Labor data and our algorithm. The survey identifies careers that are the best fit in terms of the environment, personal motivators and workstyle. By taking a best fit approach, the student will be able to find a career that he or she will not only enjoy but will thrive and excel.

### **Mark Your Calendars for WBEA 2023 Conference—February 16-19, in Helena**

The Western Business Education Association's 2023 Conference will be held in Helena at the Best Western Premier Helena Great Northern Hotel, February 16-19.

During the WBEA 2019 Conference held last month in Tucson, Arizona, Montana Business Education Association (MBEA) President Calie Wineinger and President-elect Casey Donahue and Business Education Specialist Eric Swenson submitted an Application to Host during the WBEA Executive Board meeting on behalf of the Montana Business Education Association. The application was accepted.

MBEA is hosting a couple years early in the rotation as the Oregon association had requested the ability to swap its 2023 year with another state as they continue to rebuild their membership; Montana was originally scheduled to host in 2025. The MBEA Board agreed to work with Oregon on pursuing the one-time swap, which was approved by the WBEA Executive Board. The WBEA Conference was last in Montana in 2017 when it was held in Bozeman.

Planning has already begun for the WBEA 2023 Conference and additional details will be shared during the Montana Business Education Association's 2019 Business Meeting to be held during the Montana ACTE Fall Institute in October.

If you are interested in being a part of the WBEA 2023 Conference Committee, please contact Eric at [eswenson@mt.gov](mailto:eswenson@mt.gov).

### **2018-2019 CTE Spring Data Collection—Time to Identify CTE Concentrators for Perkins Funding**

The Career and Technical Education (CTE) Spring Data Collection begins March 1, 2019 and ends April 30, 2019. This AIM collection asks schools to identify all 12th grade high school students who were enrolled at any point during the current 2018-2019 school year who meet the definition of a CTE Concentrator.

CTE Concentrators are 12th graders who have earned three (3) or more credits in any CTE program in any combination during their years of high school. Currently, enrolled CTE courses count towards credits earned. CTE Concentrators must have the 'CTE Concentrator' box checked and an 'Area of Concentration' entered into the AIM/Infinite Campus data system.

If the student has a child or shares the parenting of a child, the 'Single Parent' box should also be marked. High schools who receive funding from the Carl D. Perkins federal grant program must complete this CTE Spring Data Collection.

Instructions for completing the CTE Spring Data Collection can be found on the AIM webpage as well as inside the 'Data Collections' tab on the CTE webpage located at [CTE Spring Data Collection: Quick Reference Guide](#).

Questions regarding this data collection should be directed to the AIM Helpdesk at 1-877-424-6681 or send an email to: [opiainhelp@mt.gov](mailto:opiainhelp@mt.gov). Questions regarding CTE programs and/or the Carl D. Perkins federal grant program should be directed to Christy Hendricks at 406-444-9019 or email her at: [chendricks@mt.gov](mailto:chendricks@mt.gov).

Thank you so much for all you do from everyone at the Career and Technical Education Division of The Office of Public Instruction.

### **MIT App Inventor Youth Mobile Power App Contest—Anyone Can Build Apps That Impact the World**

MIT App Inventor invites students to enter their first [MIT App Inventor Youth Mobile Power App Challenge](#), with YR Media. This contest is open to individuals or teams of up to three middle or high school students who reside in the US.

For the last several years, the MIT App Inventor team has been working with good friends from [YR Media](#) (formerly Youth Radio) to create a series of apps and app building guides related to news stories about youth issues reported by youth working at YR Media.

Key Dates include:

- Registration Closes - March 22, 2019
- Submission Due - April 29, 2019
- Winners Announced - early June, 2019
- Winning Apps presented at MIT App Inventor Summit - Aug 1-3, 2019

For complete details and to register students, please visit [appinventor.mit.edu/explore/youth-mobile-power-app-challenge.html](http://appinventor.mit.edu/explore/youth-mobile-power-app-challenge.html).

### **Perkins V/Career and Technical Education Stakeholder Survey for New Montana Perkins State Plan**

The Montana Office of the Commissioner of Higher Education and the Office of Public Instruction are seeking feedback and input from Montana's Perkins and Career & Technical Education stakeholders as the process for developing the new Montana State Plan for Career and Technical Education begins

On July 31, 2018, the President signed the *Strengthening Career and Technical Education for the 21st Century Act* into law. This bill reauthorizes the Carl D. Perkins Career and Technical Education Act of 2006 (Perkins) and is referred to as Perkins V. This bipartisan measure reauthorizes the Carl D. Perkins Career and Technical Education Act, which provides roughly \$1.3 billion annually in Federal funding, administered by the U.S. Department of Education, for career and technical education (CTE) for our nation's youth and adults.

With the passage of Perkins V, all states, including Montana, must now develop a multi-year plan to guide and implement Perkins V. The Perkins V/Career and Technical Education Stakeholder Survey seeks to gather feedback, ideas, and input from Montana's Perkins and Career & Technical Education stakeholders—including CTE teachers, students, school/district administrators, counselors, and parents.

The survey can be completed at [www.surveymonkey.com/r/MontanaCTE](http://www.surveymonkey.com/r/MontanaCTE). You can share the link with students, school/district administrators, counselors, and parents in your school/district. The survey will be open through June 15, 2019. The survey can be completed in about 5-10 minutes.

If you have questions regarding the survey, please contact Jacque Treaster, State Director of Dual Enrollment and Career & Technical Education at OCHE, at [jtreaster@montana.edu](mailto:jtreaster@montana.edu) or T.J. Eyer, Division Administrator for Career, Technical, & Adult Education at OPI, at [teyer@mt.gov](mailto:teyer@mt.gov).

### **Attending ACTE Region V Conference in April? Earn a Graduate-Level College Credit for Only \$99.**

The [ACTE Region V's 2019 Conference](#) will be held in Bozeman, Montana, April 10-13, and Montana ACTE is excited to provide attendees with an added benefit. Attendees of the ACTE Region V 2019 Conference will be able to earn graduate-level college credit from Montana State University Billings. The cost for the credit is \$99.00.

The Montana Association for Career and Technical Education has partnered with Montana State University Billings to provide ACTE Region V 2019 Leadership Conference participants with the option to earn one (1) graduate-level credit from MSU Billings' Extended Campus. Registration and payment for the credit can be completed at <https://goo.gl/7k4WRi>.

The credit, EDCI 589-400, is not applicable to a Master's degree offered by MSU Billings; however, the credit may be used to fulfill K-12 licensure requirements, "lane changes," or other continuing education requirements for professionals.

[ACTE Region V 2019 Leadership Conference](#) attendees who wish to earn the graduate credit will be required to provide proof of registration and attendance (such as a copy of registration receipt and nametag), a provide a written agenda/synopsis listing all the conference sessions and all the conference-related activities attended (including workshops, tours, networking sessions, etc.), and create a lesson plan in which materials and/or resources gained from the ACTE Region V 2019 Leadership Conference are implemented. All materials will need to be submitted by May 3, 2019.

For complete details about the credit offering, including a syllabus, a template for the lesson plan, directions for utilizing the lesson plan template, and a copy of the rubric which will be used to evaluate the lesson plan and lesson materials can be found on the ACTE Region V website at [www.acteonline.org/region-page/region-v-events](http://www.acteonline.org/region-page/region-v-events) along with other details regarding the 2019 event in Bozeman.

Questions regarding the graduate credit offering can be sent to Eric Swenson at [eswenson@mt.gov](mailto:eswenson@mt.gov). See you in Bozeman.

### **Save the Date--MIET Tech Days 2019 will be held Wednesday, June 12 in Great Falls**

The 2019 edition of the Montana Institute on Educational Technology (MIET) Tech Days will be held on Wednesday, June 12 in Great Falls.

This will be the final year for MIET.

MIET Tech Days 2019 will only be a one-day event this year and will feature a keynote by Dr. Jason Ohler, author of *Four Big Ideas for the Future* and *Digital Community*.

Registration for MIET Tech Days 2019 will be \$50.

More information can be found at [mietechedays.weebly.com](http://mietechedays.weebly.com).

### **Special Details for the 2019 Edition of the Montana Business Education Summer Update**

This coming summer, three special events will take place for Montana's Business Education professionals—the [APBP: Accounting Program for Building the Profession](#) training (June 24-26), the updating of the Montana Career & Technical Education Standards/Workplace Competencies (July 24-26), and standards revisions for Computer Science, Technology, and Library Media (July 31-August 2).

Therefore, instead of the three (3) regional workshops usually held the end of July/first of August, the *FREE* [APBP: Accounting Program for Building the Profession](#) training in Helena at Helena College will serve as the 2019 Montana Business Education Summer Update.

The registration for the [APBP: Accounting Program for Building the Profession](#) can be completed at [startheregoplaces.com/teacher/apbp-advanced-accounting](http://startheregoplaces.com/teacher/apbp-advanced-accounting). In addition to training materials, breakfast and lunch will be provided each day.

The AICPA is working to secure discounted lodging for attendees. Costs associated with participating in the [APBP: Accounting Program for Building the Profession](#) training can be covered via Perkins and/or State CTE/VoEd funding.

A word from a 2018 trainee:

*“By having a high school teacher, who currently teaches the course, a college professor, who is a CPA and author of the text, and a representative from AICPA teach the Advanced Accounting material, this workshop bridged teaching strategies to be used with high school students with generating a stronger understanding of the content for the classroom teacher. This in-depth, fast-paced workshop left me wanting to attend it again!” – Beth Huguet, Hellgate High School in Missoula, MT.*

Graduate-level college credit from Montana State University Billings will be available as well as up to 22 OPI renewal units. Details and a link to register for the MSU Billings credit will be available shortly. The cost for the credit will be \$99.00 and will require the submission of a lesson plan utilizing materials gained from the training.

Information regarding the revision of the Montana Career & Technical Education Standards/Workplace Competencies and Computer Science, Technology, and Library Media standards can be found on the OPI website at [opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards-Revision](http://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards-Revision).

### **Computer Science Professional Development Opportunity at MSU-Bozeman – Funding Available for Teachers**

Montana State University (MSU) will offer a Master of Science in Science Education (MSSE) course for Montana teachers, “Computer Science in the Classroom: Joy and Beauty of Data,” July 21-26, 2019 on MSU’s campus in Bozeman.

The 2-credit course is intended for 7-12th grade teachers who want to learn how to incorporate computational ideas in the classroom. In addition, teachers who take the course will be introduced to the broad area of data science and will extend their knowledge of the Python programming language. High school teachers who complete the course can potentially teach CSCI 127, The Joy and Beauty of Data, as a dual enrollment course.

The course builds upon the pre-requisite course, “Joy and Beauty of Computing,” previously offered at MSU (2014-2017), the University of Montana (2017) and Montana Tech (2018). The course will be offered this summer at Salish Kootenai College in Pablo, Montana, June 24-28, 2019.

The [Joy and Beauty of Data](#), CSCI 582, will be taught by Dr. John Paxton, Director, Gianforte School of Computing, Montana State University.

For information about the Joy and Beauty of Computing or Mobile CSP courses at Salish Kootenai College, please go to the [NSF CS10k Project link](#).

Support for Montana teachers is available. For more information and how to apply, please contact Diana Paterson, MSSE Associate Director, (406) 994-5679, [msse@montana.edu](mailto:msse@montana.edu).

### **Update Regarding Montana Content Standards Development for Career & Technical Education and Computer Science**

The Montana Office of Public Instruction is currently under the Research and Review stage related to the update and development of Montana Content Standards for Career and Technical Education, Computer Science, Library Media, Social Studies, and Technology. Following the close of the Research and Review stage, revision and writing teams will be assembled and will meet in Helena in July 2019.

As part of the Research and Review stage, the Office of Public Instruction is currently gathering analysis and feedback on

- [Computer Science](#)
- [Career and Vocational/Technical Education and Workplace Competencies](#)
- [Technology and Library Media-Information Literacy](#)
- [Social Studies](#)

The Revision stage will take place May-October 2019, which includes the development of Content Standards Revision Teams.

The Office of Public Instruction is seeking applicants/nominations for participants in the revision of content standards. Applications should be submitted via the following Google Form:

[https://docs.google.com/forms/d/e/1FAIpQLSeJNDghtR9Q\\_9h6CBx9RTZyDp5iIHLQ23aTNi-WECWP4Clqw/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeJNDghtR9Q_9h6CBx9RTZyDp5iIHLQ23aTNi-WECWP4Clqw/viewform). If you require an alternate version of the form, please contact Colet Bartow, [cbartow@mt.gov](mailto:cbartow@mt.gov).

The deadline for applications is Friday, May 3, 2019. Successful applicants will be notified via email before June 1, 2019.

The selection criteria for participants include:

- representation from PK-20 teacher experts in each of the content areas
- geographic distribution
- large/small district representation
- cultural diversity and special populations' representation
- at least one administrator

For additional information, see Content Standards Revision Guidelines

<https://sites.google.com/opiconnect.org/mtstandardsrevision/standards-revision-guidelines>

Individuals seeking to be a member of a Content Standards Revision Team are required to complete the [Montana Content Standards 101](#) course via the [OPI Teacher Learning Hub](#) (<https://learninghub.mrooms.net>). After completing the Montana Content Standards 101 course, you will receive a Certificate of Renewal Units for one (1) unit.

All writing team members MUST be available to attend the scheduled work sessions in July 2019. Additional online work sessions may be scheduled by the individual teams between August and November 2019.

In order to participate on a revision committee, you must be available to travel to Helena during the dates below.

- July 24-26, 2019: Career and Technical Education/Workplace Competencies; Social Studies,
- July 31-August 2, 2019: Computer Science; Technology; Library Media

More information about the standards revision process can be found on the [K-12 Content Standards and Revision page](#) of the OPI website.

### **NBEA 2019 Convention—Chicago, April 16-20—Now Ready for You**

The [National Business Education Association](#) (NBEA), [nbea.org](http://nbea.org), is excited to share with you the tremendous educational sessions that will be offered at the [NBEA 2019 Annual Convention](#), which will be held April 16-20, in Chicago, Illinois. The NBEA Convention is consistently rated as the most valuable conference for business educators.

With over 90 educational sessions, you will find new and creative ways to enhance your classrooms and business education programs. Access a complete listing of all concurrent sessions by [clicking here](#) for the convention program brochure and the convention registration form.

The Chicago Marriott Downtown Magnificent Mile will be the host site for the [NBEA 2019 Annual Convention](#). Conference room rates are \$165 Single; \$165 Double; each additional person in room is \$20. Online reservations can be completed at <https://book.passkey.com/e/49816955>.

Please note the following dates & times as you plan to attend the NBEA 2019 Convention:

--Technology workshops begin on Tuesday, April 16, at 9:00 a.m. and conclude on Friday, April 19, at 11:00 a.m.

--The Business Education Research Conference will hold a Wine & Cheese Expo on Tuesday, April 16, at 4:00 p.m. Sessions (including more than 20 "My Favorite Assignment" sessions) begin on Wednesday, April 17, at 8:00 a.m. and conclude on Friday, April 19, at 11:30 a.m.

--A full array of concurrent sessions begin on Wednesday, April 17, at 10:30 a.m. and conclude on Friday, April 19, at 4:45 p.m.

--A workshop with the culinary team at the Chicago Marriott Downtown Magnificent Mile takes place on Wednesday, April 17, from 9-11:30 a.m.

--The W!SE Certification for Personal Finance will be held on the morning of Friday, April 19.

Please review the program carefully before making your hotel and travel arrangements to Chicago, so you can take full advantage of the educational and networking opportunities. The Opening General Session take place on Wednesday, April 17, at 3:00 p.m. and the Closing General Session will be on Saturday morning, April 20.

Do not miss this dynamic convention dedicated to business education. NBEA looks forward to seeing you in Chicago.

### **FREE 2019 AICPA Advanced Accounting Trainings—Including Helena, June 24-26, 2019; Registration Now Open**

The American Institute of Certified Public Accountants (AICPA), the Montana Society of Certified Public Accountants, and the Career & Technical Education division of the Montana Office of Public Instruction are excited to announce a FREE three-day training for the [APBP: Accounting Program for Building the Profession](#) (formerly known as Accounting Pilot & Bridge Project).

The registration for the [APBP: Accounting Program for Building the Profession](#) training to be held in Helena at Helena College is now open. The Helena training will be held June 24-26, 2019.

As in past years, the AICPA has partnered with state CPA societies and/or state departments of education throughout the country to bring you training sessions to equip you with higher order accounting curriculum that will increase your students' engagement.

Becoming a part of APBP will enable you to level up your accounting class with more engaging, advanced content. Even better, registration is provided for FREE, courtesy of the AICPA Foundation.

Exclusively for high school accounting teachers, those that complete the full program will also receive:

- Daily lesson plans and assignments
- Pre-written exams with answer keys
- A textbook, including teacher's notes and PowerPoint presentations
- Refresher videos and webcasts
- Continuous support from APBP trainers

Graduate-level college credits and OPI renewal units will be available.

More than 1,000 high school teachers in 42 states have attended the training, received their free materials and been provided ongoing support. Are you interested? Head over to the APBP website ([startheregoplaces.com/teacher/apbp-advanced-accounting](http://startheregoplaces.com/teacher/apbp-advanced-accounting)) to register for the Helena training. To see the topics to be covered in the training, download a [PDF of the sample rubric](#).

### **Fun Facts and Trivia**

Auckland is New Zealand's largest city.

The city of Auckland is located on an isthmus between the Tasman Sea's Manukau Harbor and the Pacific Ocean's Waitemata Harbor of the North Island.

Auckland has 265 days of sunshine per year

Auckland's second name is the City of Sails due in part to two major harbors and being surrounded by endless water vistas.

In 2014, Auckland served as the halfway point for the high-profile Global Ocean Race.

Auckland is the world's largest Polynesian city, with around 28% of Auckland's 1.3 million-strong population being of Pacific origin.

Built on one of the world's youngest volcanic fields, Auckland is dotted with over 50 volcanoes, each originating from a magma source located about 60 miles below the city.

Via Auckland's Coast to Coast Walk, hikers can make the 10-mile walk from the Waitemata Harbor on the Pacific Ocean to the Manukau Harbor on the Tasman Sea.

Along the hike, key stops include The Domain, a lush park known for postcard-perfect sights; and Mount Eden, a striking 120-foot-high volcano.

Auckland boasts one of the tallest man-made structures in the Southern Hemisphere—standing at about 203 feet tall, on the corner of Victoria and Federal Streets, the Sky Tower offers crystal-clear views of Auckland for 50 miles in every direction.

Shortland Street is New Zealand's longest running prime-time soap, following the lives of a medical team at Shortland Street Hospital; the show has been running for over 24 years with the city of Auckland as its home.

Auckland was the capital of New Zealand for 25 years from 1842-1865, but lost its role as the capital city because government officials travelling from the south found the journey too arduous, with a single trip taking up to two months.

The Maori name for Auckland is Tamaki Makaurau, which translates to 'Tamaki with a hundred lovers'; the name was devised because of the desirability the land had with its fertile ground and versatile waterways.

Auckland's Harbour Bridge has eight lanes, but the central barrier is moveable by a really cool machine, so that the lanes can be situated as 3/5, 5/3, or 4/4, depending on traffic flows.

The first man to reach the peak of Mt Everest, Sir Edmund Hillary, (his face is on the five-dollar bill) was born in Auckland

Auckland has many pohutukawas, native trees also known as the New Zealand Christmas tree because of their brilliant red flowers which bloom in December.

English is the official language spoken in the city; however, since this place is largely Polynesian, a large number of other languages such as Asian and Maori languages are also spoken widely.

Auckland is the breeding ground for the New Zealand Sea Lion, which is the most endangered of the five species of sea lion in the world.

Auckland houses approximately 30% of the world's total population of yellow-eyed penguin.

There are nine sheep per each person in New Zealand, making it the highest ratio in the world.

With more than 400, New Zealand has more golf courses per capita than anywhere else in the world.

The kiwi fruit is not native from New Zealand; it is actually from China, but it was named after the kiwi bird.

New Zealanders are also called Kiwi, which comes from the little flightless bird native to New Zealand, not the fruit.

Kiwi lay eggs that are about 20% of the mother's body, which make them six times as big as normal for a bird of its size.

New Zealand is the third-closest country to Antarctica, only after Chile and Argentina.

Issues of the Wednesday Reader are archived on the Montana Business Education Association (MBEA) website at [www.mbea.info](http://www.mbea.info). The Wednesday Readers are under the Newsletter section and listed most-recent first.

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*"You don't make decisions because they are easy; you don't make them because they are cheap; you don't make them because they're popular; you make them because they're right." ~Rev. Theodore Hesburgh*