

The Wednesday Reader

January 31, 2018

Montana Business Educator Selected to be Teacher Feature for Teaching Prescription Drug Safety

Colstrip High School Business Education teacher Jeannette Barreto was recently honored with a [Teacher Feature](#) for her implementation of EVERFI's [Prescription Drug Safety for High School](#) curriculum this past fall.

Prescription drug abuse and misuse is a growing issue, with opioid abuse now the leading cause of accidental deaths in the U.S. Reversing this trend will require a focused, population-wide approach. With one in five high school seniors reporting that they have misused prescription drugs, reaching students early is now more important than ever.

EVERFI's [Prescription Drug Safety](#) is an innovative digital course that arms high school students with the knowledge and tools to make healthy, informed decisions when it comes to prescription medications. Through interactive scenarios and self-guided activities, students learn the facts about drugs, how to properly use and dispose of them, and how to step in when faced with a situation involving misuse.

Jeannette's complete Teacher Feature can be viewed at everfi.com/teacher-feature-prescription-drug-safety-classroom.

Complete details about EVERFI's [Prescription Drug Safety](#) curriculum can be found at everfi.com/k-12/prescription-drug-abuse-prevention.

Congratulations Jeannette.

New Youth Technology Grants from Triangle Communications—Deadline February 1

Triangle Communications has established a new program to benefit the varied youth clubs and organizations within their service area.

The Triangle Communications Youth Club/Organization Technology Grant program offers monetary support to youth clubs/organizations in the Triangle service area.

Eligible youth clubs include 4-H, BPA, DECA, FCCLA, FFA, HOSA, SkillsUSA, Boys & Girls Club, and more. Local chapter of club/organization must have majority of members within in the Triangle Communications service area.

Funds can be used for Science, Technology, Engineering or Math related projects. Up to \$500 Grants are available.

The deadline to apply is February 1, 2018.

Visit www.itstriangle.com/education-support/youth-club-organization-technology-grant for more details and to apply.

Eligible schools include: Big Sandy High School, Box Elder High School, Broadview High School, CJI High School, Chinook High School, Denton High School, Dodson High School, Fort Benton High School, Geraldine High School, Harlem High School, Harlowton High School, Havre High School, Hays-LodgePole High School,

Hobson High School, Judith Gap High School, Malta High School, Moore High School, North Star High School, Rapelje High School, Reed Point High School, Rocky Boy High School, Stanford High School, Sweet Grass County High School, Turner High School, White Sulphur Springs High School, Whitewater High School, Winifred High School.

What is Blockchain? Join the Federal Reserve Bank of Minneapolis to Discover the Future of Banking

The potential of Blockchain technology goes far beyond Bitcoin transactions. What does this new technology potentially mean for the future of the banking industry?

Join the Federal Reserve at the Helena Bank or register for the webinar presentation designed to provide attendees with an understanding of the basics of blockchain technology where it is applicable and what is required for it to be successful.

Guy Berg, from the Federal Reserve Bank of Minneapolis will be the presenter. Bring students, classes, workplaces together and join in the conversation and ask questions on the topic.

When: Wednesday, February 7, 2018

Where: Helena Branch, or via WebEx webinar

Time: 9:00 AM (Mountain Time)

To participate via the WebEx webinar, Click the [HERE](#) to register by sending an email request to receive log-in credentials and a WebEx webinar access code.

To attend the presentation live at the Helena Bank (100 Neill Avenue, Helena), please RVSP directly with the Helena Bank by contacting Rhonda Krieger at rhonda.krieger@mpls.frb.org.

Stock Market Game Registration is Now Open for Spring Semester

Want to facilitate learning that is exciting and fun for both you and your students? Those teachers that have participated know about the benefits of involving their classes in The Stock Market Game™ sponsored by the Montana Council for Economic Education.

The program is easy to administer, and teaches and reinforces these essential skills and concepts: Critical Thinking, Decision-making, Cooperation and Communication, Primary Research, and Saving and investing.

Students use real internet research and news updates, making the simulation an even better mirror of the real marketplace. While the competitive gameplay creates student excitement, the educational experience delivers the biggest impact.

Cash prizes are also awarded for the top three teams. Participation fees are \$15 per team (5 students maximum per team) and scholarships are available if funds are limited.

Registering Teams for the Stock Market Game: Competition begins on February 20, and runs for 10 weeks, with April 27 being the final trading day. To find out more information and register teams for competition, go to www.stockmarketgame.org, and click on the registration link in the center of the screen.

What students gain from The Stock Market Game™ program is a remarkable experience — and even more important, an education for life.

If you have any questions, please contact Tim Alzheimer at timalz@montana.edu, or by telephone, (406) 994-2263.

Announcing the Montana 2018 Personal Finance Challenge

The Montana Personal Finance Challenge is comprised of two parts: the preliminary online competition and the in-person state competition. Teams of 3-4 students will compete individually and as a team. Each team member is given a unique access code to compete in the preliminary online competition while being monitored by a teacher.

Each participant in the online competition has 35 minutes to answer 30 questions, and once begun, must be completed within a three-hour window. The questions are designed to test students' knowledge in 10 areas of personal finance: thinking economically, earning income, paying taxes, budgeting, saving, financial planning, investing, borrowing, banking and financial institutions, and insuring.

Each team's score will be determined by combining the scores of the three highest-scoring individuals in each category. The seven highest-scoring teams will be invited to compete at the state competition in Helena.

The state competition includes a team challenge wherein teams have 90 minutes to develop recommendations for a fictional family's financial situation. Teams will present their recommendations to panel of judges.

The judges will determine which team will compete in the National Personal Finance Challenge on May 11, 2018 in Nebraska.

Awards are earned on an individual and team basis. Trophies are awarded to the three highest-scoring teams. Additionally, individual winners are awarded cash prizes.

WHERE The Online Challenge will determine the top 7 teams to come to Helena, at the Federal Reserve Bank, to compete in the Montana Personal Finance Challenge.

WHO All high school students are eligible. Teachers may enter multiple teams. There is no registration cost to teachers or students to participate in the Challenge. The Montana Council on Economic Education (MCEE) will cover the travel costs for state finalists.

WHY Provide students interested in personal finance the opportunity to gain more knowledge and showcase their skills in a fun and competitive manner.

REGISTER your teams by going to financechallenge.unl.edu.

The Online Challenge will be held March 5-23, 2018, with the State Challenge on Monday, April 16, 2018, in Helena. The National Challenge will be held on Friday, May 11, in Lincoln, Nebraska.

Resources Available for Practice:

Council for Economic Education - www.financechallenge.unl.edu

--Rapid-fire question practice

--Case Study scenarios

--Sample quiz questions

Minnesota Council On Economic Education - www.mcee.umn.edu

--Sample Case studies

EconEd Link - www.econedlink.org

--Personal finance lessons

Federal Reserve Education.org - www.federalreserveeducation.org

--Lesson plans

--Videos

Jump\$tart Coalition - www.jumpstartcoalition.com

--Basic management and personal finance materials

Montana Family Finance - www.familyfinance.montana.edu.index.php

-College curriculum and other training

It All Adds Up - www.italladdsup.org

--Online games and simulations

National Endowment for Financial Education Bureau- nefe.org

--Teacher resource section

For questions, please contact Rhonda Krieger at the Helena Branch of the Federal Reserve Bank of Minneapolis at rhonda.krieger@mpls.frb.org or by phone at 406.447.3871.

Just for Your Film, Digital & Video Production Students—The International Youth Silent Film Festival

The Yellowstone Writing Project (YWP) will be hosting an International Youth Silent Film Festival (IYSFF) April 9, 2018 at 4:00 pm. The International Youth Silent Film Festival (www.makesilentfilm.com) is a worldwide film competition that challenges young filmmakers under the age of twenty to create a three-minute silent film.

The top films (up to 16 films) from our region will be screened, along with winning films from last year's season of the festival, on the MSU campus in Bozeman on April 9 starting at 4 pm.

Complete details and guidelines for International Youth Silent Film Festival submission can be directly downloaded at https://drive.google.com/file/d/1dYqvXGNX4RcebpO-NDcUhkV_rZ0J6CZ/view.

To help teachers understand the IYSFF, YWP will host a free teacher workshop on Friday, February 9, 2018, on MSU Bozeman campus. This workshop will review the procedures of the IYSFF, view silent films, and dabble in making our own silent films. This is short notice, but it is an incredible opportunity.

Send an email confirmation of your attendance at the teacher workshop to yellowstonewp@gmail.com by February 2. [Click here for more information on the teacher workshop and conference.](#)

Have Students Interested in Aerospace or Aviation—Check Out the 2018 Montana Aerospace Scholars Program

The Museum of Flight is accepting applications for its [2018 Montana Aerospace Scholars program](#). The program is accepting high school sophomores. The deadline to register is Friday, February 16, 2018, with phase one beginning March 6, 2018.

Western Aerospace Scholars (WAS) is an online distance learning course and summer experience specifically designed for high school sophomores and juniors interested in science, technology, engineering and math (STEM) fields. The online curriculum is a University of Washington college course focused on NASA's space exploration program as well as topics in earth and space science.

If they successfully complete the online curriculum, students are invited to participate in multi-day summer experiences that provide them to the opportunity to work with STEM professionals, NASA scientists, university students and STEM educators.

Visit the Museum of Flight's [website](#) for registration information and other details.

Leadership Opportunities with WBEA—Opportunities to Serve on WBEA Executive Committee

The Western Business Education Association (WBEA) has openings on the WBEA Executive Committee and Montana members are invited to be considered.

The WBEA Executive Committee is comprised of the WBEA elected officers (President, President Elect, Secretary, Treasurer, and Past President) and the Directors of the WBEA standing committees.

Currently, there are four Director positions open—Awards & Scholarship, Legislative, Media Communications (Webmaster), and Newsletter.

Montana members who have previously represented the Montana Business Education Association on the WBEA Executive Board within the past 10 years are eligible to be considered for appointment to the WBEA Executive Committee as a Director.

As a member of the Executive Committee, you can be a part of the leadership and management team of the organization, work with conference hosts and the WBEA President to organize committee meetings and breakout sessions, and work with other business education leaders from other states/territories/provinces of the Western regions.

The Executive Committee meets during the annual WBEA conference, attends the annual WBEA Executive Board meeting, and holds a two-day planning meeting in the summer (usually mid-June). Funds are available to help support travel to the summer planning meeting or you may participate in the meeting virtually if travel is not possible.

If interested or to get more information about the open Director positions and being a member of the WBEA Executive Committee, please let me know—eswenson@mt.gov—and I can share details and specifics.

The 2019 WBEA Conference will be held in Tucson, Arizona, February 15-18.

High School Business Challenge Registration is Now Open for Spring Competition

The key to getting your students to understand key business concepts is through hands-on activity. If you've not yet done so, consider this simulation designed to develop management, financial, marketing and critical thinking skills in a competitive, learning enhanced environment.

The Montana High School Business Challenge, sponsored by the Montana Chamber Foundation and administered by the Montana Council for Economic Education lets your students actively participate in a state-wide simulation as real entrepreneurs. The students manage the business of a Digital Music Player manufacturer, and many daily decisions face the students, including financial, ethical, legal, and competitive issues. It is a dynamic simulation that can be incorporated into many different class disciplines.

The state-wide competition runs eight weeks, beginning Wednesday, February 14 and concluding Wednesday, April 18. College scholarships are awarded yearly to the top three teams, as determined by a year-end playoff. The cost is \$15.00 per team.

Registering Teams For Spring Semester? Questions?: To register teams for the spring Business Challenge competition or if you have any questions, please contact Tim Alzheimer via e-mail, timalz@montana.edu, or by telephone, 406.994.2263 for further information. Please let him know how many teams you wish to register for competition. Team registration deadline is Wednesday, February 7.

First Time Participants: First-time participants need to be trained prior to involvement in the Business Challenge by webinar training sessions which introduces the teacher to the concepts and procedures the simulation. It will be held on Tuesday and Wednesday, February 6 and 7, from 4:30-6:00 p.m. Attendance at both sessions is mandatory for participation. If you are a first-time participant, or simply want to re-familiarize yourself with the fundamentals of the Business Challenge, please register online at: <https://register.gotowebinar.com/register/7391068183129213699>.

Refresher Webinar For Past Participants: A webinar is scheduled on Monday, February 5, from 4:30-6:00 p.m. for teachers that have previously participated in the Challenge who want to refresh their skills and learn more about the simulation. This webinar is voluntary, and is open only to teachers that have previous HSBC involvement. Space is limited. The web address to register for this webinar is: <https://register.gotowebinar.com/register/3216138969580115715>.

Professional Learning Opportunities for Computer Science—Sessions in August in Missoula

Thanks to you, the global movement to teach computer science continues to accelerate, and in the U.S. an unprecedented number of schools, districts, and states are embracing this new subject. But, our schools need more CS teachers, and teachers need more support for every child to have equitable access to computer science.

If you've ever considered teaching computer science or know other teachers who might love it, [Code.org's professional learning programs](#) are an ideal place to begin. Over 72,000 teachers have participated our programs, with 98% of attendees saying they would recommend our program to another teacher.

Applications now open: 2018 Professional Learning Program for Middle School and High School teachers. The 2018 Professional Learning Program for middle and high school teachers begins with a five-day, in-person summer workshop, with four additional one-day follow-up workshops throughout the year.

For Montana, a [CS Discoveries](#) (for Grades 6-10) workshop will be held August 13-17 in Missoula and a [CS Principles](#) (for Grades 9-12) workshop will also be held in Missoula, August 13-17. Both workshops are facilitated via the Code.org partnership with Big Sky Code Academy.

The application period closes on March 30, and applications will be reviewed on a rolling basis. Workshop descriptions and application details can be found at code.org/educate/professional-learning-2018.

The Professional Learning Program is open to educators who are interested in teaching the Code.org courses—no prior experience required.

In order to participate in this program, applicants are asked to:

- Commit to participating in the full, year-long professional learning program
- Work with their school administration to ensure that this course will be offered on the school's 2018-19 master schedule
- Support the recruitment and enrollment of a diverse group of students in the course, representative of the school's student population
- Teach the course in a school served by one of Code.org's Regional Partners

To find out if your area is served by one of our Regional Partners, please see the [Regional Partner Map](#).

Not sure if this is the right Code.org program for you? [Check out the program recommendations](#) to determine the best fit for your teaching situation.

Ready to get started? [Apply now](#).

Run the NSA Day of Cyber in February for CTE Month

February is CTE Month and a great opportunity to connect your students with the opportunities in Information Technology and Cybersecurity by running the [NSA Day of Cyber](#) experience as an activity that connects students to those in-demand jobs in IT and cyber.

Career and technical education, or CTE, is education that directly prepares students for high-wage, high-demand careers. CTE covers many different fields, including health care, information technology, advanced manufacturing, hospitality and management and many more.

If interested in running a NSA Day of Cyber in February, register today at www.nsadayofcyber.com.

Support Questions Contact: support@lifejourney.us.

Every Kid in a Park Grant—Share with a Colleague

The National Park Foundation, Glacier National Park and the Montana Environmental Education Association (MEEA) have teamed up to help fourth grade teachers take their students outside with a \$300 grant to visit any public lands in Montana. Called Every Kid in a Park Grant, the grant helps cover any transportation costs to a public land in Montana.

Visit MEEA's [website](#) to apply for the grant and other information.

Also, MEEA has extended the deadline to apply for the Get 'Em Outside Mini-grant to February 1, 2018. Visit MEEA's [website](#) to apply for the grant.

Deloitte's Virtual Team Challenge - Registration Now Open; Challenge Begins February 14

The Deloitte Virtual Team Challenge is a **FREE** online, multiplayer business simulation and national competition where your students will learn key skills they can apply in their future careers.

Top-performing teams are eligible for prizes for themselves, their teachers, and local charities.

[Learn more and register to compete.](#)

It's super easy to run and works on Windows PCs, Macs, and Chromebooks. The Challenge comes complete with lesson plans and in-class exercises which form a fun curriculum that helps you to meet your teaching and learning standards:

Learning standards

- Student-centered learning
- Problem-solving
- Tech-integrated learning
- A virtual job simulation

General business acumen

- Business ethics
- Negotiation skills
- Decision-making processes

Life/career skills

- Communication
- Professionalism
- Research methods

This simulation takes place in the animated 3D world of New City after an oil spill on the New City River. The student teams' business objective is to help the mayor stage the most efficient oil spill recovery effort.

[Article: Illinois school wins Virtual Team Challenge](#)

The Spring 2018 Deloitte Virtual Team Challenge will run this Spring for six weeks from February 14 to March 28. Average classroom time is about 5 to 10 hours and the game is open 24/7 for the entire six weeks.

[Register now to compete](#)

Montana Teenpreneur Challenge--February 18 Submission Deadline

Calling all high school students who run businesses or have ideas for new businesses! [Montana Teenpreneur Challenge](#) is looking to find and reward our state's next generation of business-savvy entrepreneurs. You know who these innovative students are at your school.

Your students may have created hypothetical businesses for their classes. Or, they may run businesses at home or at school for their BPA, DECA or other clubs. All of these are eligible for submission and prizes.

For the time it takes to shoot a short smartphone video and write a brief summary, your students could be eligible to share a purse of \$2,500, attend an all-expenses-paid entrepreneurship bootcamp, receive professional mentoring, and be recognized for their entrepreneurial spirit at a luncheon with the Governor.

To learn about submission guidelines, judging rubrics, helpful tips, last year's winners, online submission portal, and more...go to our [Montana Teenpreneur Challenge](#) webpage. Act quickly...submission deadline is February 18!

Details Announced for the 2018 Montana Financial Education Coalition Conference

The [Montana Financial Education Coalition](#) (MFEC) will be holding its 2018 MFEC Conference—*Financial Education Matters*—in Bozeman on Tuesday, April 3. The 2018 MFEC Conference will be held at the Best Western Plus GranTree Inn.

The Montana Financial Education Coalition (www.mtmfec.org) strives to improve the personal financial knowledge and decision making ability of Montana citizens by promoting public awareness of the need for personal financial education, providing a platform for promoting the agenda of Montana financial education providers and building the capacity of their programs.

Complete conference details, including registration and lodging options, will be available soon. Check out www.mtmfec.org for updates.

Hands on Banking® Helps Students Gain Financial & Entrepreneurial Skills

[Hands on Banking®](#) (handsonbanking.org) is a free, engaging, highly flexible financial capability program that can be used independently or integrated into existing programs to help people in all stages of life become smarter about money, make informed financial decisions, and achieve their financial goals. *Hands on Banking* offers a comprehensive suite of financial education articles, courses and tools designed for self-paced or group learning.

Since 2003, [Hands on Banking®](#) has reached nearly 4 million people with their financial education program through classes, workshops and our website. In 2017, more than 1.5 million unique visitors from within the United States and abroad visited their website.

As an award-winning, free financial education program, widely used in schools and by non-profits since 2003, *Hands on Banking* offers:

- Content available in English and Spanish
- No commercial content, no product ties
- Extensive age-specific (children through senior adults) and custom audience (entrepreneurs, military) curriculum
- Flexible Web-based and traditional instruction delivery channels

[Hands on Banking](#)[®]'s Vision is to be the relevant and timely resource of choice for educators and individuals in the development of financial capability to successfully navigate life's financial ups and downs and succeed financially.

[Hands on Banking](#)[®] provides relevant and creative content to help improve the financial capability of youth, young adults, adults, entrepreneurs, seniors, veterans and service members.

[Hands on Banking](#)[®] can help students address real-life financial situations including budgeting, opening accounts, managing credit, investing, steps to buying a car and starting a small business. There are several resources available to explore these financial topics, including Zing, a friendly and curious green alien that helps students in grades 4-5, or self-paced modules for high school students.

The youth curriculum has been aligned to Common Core State Standards, which includes English language arts and math standards for students in grades 4-12, followed by many of the country's school districts. Instructor Guides packed with engaging and interactive activities, including worksheets, planning tips, classroom activities, and much more are available online at www.handsonbanking.org and www.elfuturoentusmanos.org.

Additionally, [Hands on Banking](#)[®] engages thousands of team members in their local communities through our annual participation in the American Bankers Association's Teach Children to Save and Get Smart about Credit campaigns. In the past five years, 11,000 team members taught 15,000 classes, reaching over 610,000 participants.

Visit www.handsonbanking.org to learn more about *Hands on Banking* and it can be used in your classroom and community.

Apply Today for a FREE 2018 Advanced Accounting Training—Boise, June 19-21; Stipends Available

The application for the [2018 APBP: Accounting Program for Building the Profession](#) (formerly known as Accounting Pilot & Bridge Project) training is now open. The American Institute of Certified Public Accountants (AICPA) has partnered with state CPA societies and/or state departments of education throughout the country to bring you training sessions to equip you with higher order accounting curriculum that will increase your students' engagement.

Becoming a part of APBP is not only FREE, but also provides high school teachers with a \$200 stipend upon completion of the program.

More than 1,000 high school teachers in 42 states have attended the training, received their free materials and been provided ongoing support. Are you interested? Head over to the APBP website to find a training near you.

A 2018 training for Idaho, Montana, and Utah is currently scheduled for June 19-21 in Boise.

Details about the [2018 APBP: Accounting Program for Building the Profession](http://www.startheregoplaces.com/teacher/apbp-advanced-accounting) project can be found at www.startheregoplaces.com/teacher/apbp-advanced-accounting.

To see the topics that will be covered in the training., download a PDF of the [sample rubric](#).

AICPA research has found the first accounting course high school students take greatly impacts their decision to pursue accounting as a major and career choice.

H&R Block Budget Challenge Helps Teens Learn Money Management & Earn Scholarships

The H&R Block Budget Challenge helps teens get Real-World Ready from the safety of the classroom. In this learn by doing simulation, students pay bills, manage expenses, save money, invest in retirement and pay taxes while competing for \$200,000 in college scholarships.

Awards include:

- 10 opportunities for student scholarships of \$20K (5 scholarships remain for Spring semester)
- Student incentives during game play

Spring 2018 sessions begin January 18, February 1, and February 15.

Think of Budget Challenge as the Road Test for Personal Finance[®]. Students are in the driver's seat as they immerse into the financial life of a recent college graduate who has been working for about six months. Each student gets a regular paycheck, a checking account, a 401(k) savings account and bills to pay throughout the simulation. Students increase their score by maximizing 401(k) savings, paying bills on time, avoiding penalties and fees like late fees, overdraft fees and finance charges and responding correctly to quiz questions.

For more information about Budget Challenge, visit the [Learn More](#) page.

Bring the H&R Block Budget Challenge to their students by registering at www.hrbd.org, logging in and creating a class for the spring simulations.

Returning teachers use their existing teacher account from the 2016-2017 school year to [login](#) at www.hrblock.budgetchallenge.com.

Spots are limited, so REGISTER and CREATE A CLASS today to reserve your space for your students to experience this free one-of-a-kind program.

Need help getting started? Watch the [“What is Budget Challenge?” webinar](#) today.

In this webinar, you will experience the student registration process and daily activities of a student participating in the game through a virtual tour of the simulation presented by an experienced Budget Challenge team member who has facilitated this game in her classroom. You will be viewing teacher resources, scoring, grading, and benefit from suggestions on how to implement Budget Challenge in your classroom.

Participating teachers are surveyed at the end of each simulation and their feedback is used to continuously provide improvements to the program.

NEW this year:

- Read the Starting Line to answer the question, “How do I get started?”
- Engage your students with newly designed quiz questions and scenario.
- Check for quick links to resources on the smarter Teacher Home.
- View student performance and engagement in real-time on the Dashboard, reducing the number of teacher emails.

Visit www.hrbds.org for complete details including timelines and deadlines for each of the three (3) spring sessions.

Save the Date—Montana Economics Challenge 2018

The Helena Branch of the Federal Reserve Bank of Minneapolis will host the *23rd Annual Montana Economics Challenge* on Monday, March 5, 2018 in Helena at the Great Northern Hotel.

The Economics Challenge is a one-day contest in which secondary students compete as team members and as individuals for prizes based on their knowledge of economics. The National Competition held in New York City will feature winning teams from four regional economic challenges. One of the four regional competitions, The Heartland Region, is held in Minneapolis, Minnesota. Winning teams from eight other states will meet to determine which teams advance to the national event.

During the first three rounds of competition, students are tested in four areas: macroeconomics, microeconomics, current events/economic applications and international economics. The final round is a timed quiz-bowl play-off between the top two teams in each of two divisions. The first team to answer a majority of the questions wins.

For more information, please contact Helena.MTChallenge@mpls.frb.org or call Rhonda Krieger (406.447.3864) or Leslie Wunderwald (406.447.3820) at the Helena Federal Reserve Branch.

Spring Time in the Rockies with ACTE Region V—Colorado Springs, April 2018

Region V is the [Association for Career and Technical Education](#)'s (ACTE) western region and the 2018 Region V Conference will be held just down the road in Colorado Springs.

The [2018 ACTE Region V Conference](#) will take place April 11-14 at the [Cheyenne Mountain Resort](#) in Colorado Springs, Colorado.

Registration for the [2018 ACTE Region V Conference](#) is \$425 and includes most meals during the conference. Hotel rooms can be booked directly at the [Cheyenne Mountain Resort](#) for \$144 per night plus tax.

View the [Schedule at a Glance](#) as you plan your travel.

If you are interested in presenting, at the [2018 ACTE Region V Conference](#), a Speaker Proposal can be completed at

https://docs.google.com/a/jeffcoschools.us/forms/d/e/1FAIpQLSc6ARLfJHeG6h2Gtvdf17HTw3h3F5EEIAkulsJK5IKcgclmg/viewform?usp=sf_link. The deadline for submitting a proposal is February 1, 2018.

For more information about Region V and the 2018 Region V Conference, visit www.acteonline.org/regionv.

Please note, the 2019 ACTE Region V Conference will be hosted by [Montana ACTE](#) and in Bozeman, April 2019.

Head East for the 2018 NBEA Convention—March 27-31 on Baltimore’s Waterfront

Register now for the [National Business Education Association](#) (NBEA) [2018 Convention & Trade Show](#) in Baltimore, March 27-31, 2018. You won't want to miss this cutting-edge, energizing convention focused on the advancement of business education.

Early-Bird registration for the 2018 NBEA Annual Convention ends March 7, 2018.

The NBEA 2018 Convention will provide over 70 exciting and cutting-edge educational sessions, more than 20 technology workshops that will expand specific skills and introduce new technology, and general session speakers who will educate and inspire.

In addition, the Business Education Research Conference will be held in conjunction with the NBEA 2018 Convention. Do not miss this amazing opportunity to enhance your knowledge and skills as a business educator, take part in networking opportunities, and be challenged to return to your classroom ready to educate, empower, and energize your students.

With more than 130 attractions, museums, historic sites, and performing arts groups, Baltimore promises something for everyone. From "The Star-Spangled Banner" to African American history, to The Baltimore Basilica (America's first cathedral), there's something exciting around every corner.

NBEA is excited to offer pre- and post-convention tours as well. Come early and stay late to be involved in all that the NBEA 2018 Annual Convention has to offer.

Visit the NBEA 2018 Convention site (www.nbea.org/newsite/conferences/convention/convention.html) to access the complete convention details, including general convention information, session descriptions, professional development seminars, technology workshop descriptions, and information on pre- and post-convention tours.

Fun Facts and Trivia

In North America, reindeer are also called caribou.

The name “reindeer” is of Norse origin (from the old Norse word “hreinn” for deer) and has nothing to do the reins of a sled. The name “caribou” comes to us through the French, from the Mi’kmaq “qalipu,” meaning “snow shoveler.”

In Europe they are called Reindeer all the time. America we called them Caribou in the wild and when domesticated we call them Reindeer.

Reindeer live in the Northern parts of North America including Canada and Alaska also in Europe, Russia and Greenland.

Reindeer have been herded for centuries by several Arctic and Subarctic peoples.

Reindeer's have an ankle tendon which rubs over a bone causing a clicking sound when they walk; the clicking sound helps the reindeer keep track of each other, especially when they can't see in bad weather.

Both male and female reindeer grow antlers.

Like a human's fingerprint, no two reindeer antlers are exactly the same.

Reindeer hooves expand in summer when the ground is soft and shrink in winter when the ground is hard.

The first known written account of reindeer in association with the legend of Santa Claus occurred in 1821 in a booklet called *A New Year's Present*.

Reindeer noses are specially designed to warm the air before it gets to their lungs.

The secret to Rudolph's rosy schnozzle is a dense network of blood vessels in his nose as reindeer have 25% more capillaries carrying red, oxygen-rich blood in their nasal architecture than humans

The dense network of blood vessels in reindeer noses is also essential for regulating the animal's internal body temperature — like many mammals, reindeer don't sweat.

The tale of "Rudolph the Red-Nosed Reindeer" was developed by Chicago adman Robert May for (then) retail giant Montgomery Ward in 1939.

Planning to visit Alaska soon? Stop in at Alaska Coffee Roasting Co. in Fairbanks, where the breakfast pockets come filled with scrambled eggs, potatoes, cheddar cheese and reindeer sausage.

First aired in 1964, the animated television version of "Rudolph the Red-Nosed Reindeer" remains the longest-running Christmas special in television.

Tiki Pete's Island & Alaskan Dogs in Anchorage, specializing in hot dogs and sausages with a range of topping options, was recently named home of Alaska's best reindeer sandwich for 2017. Diners can get their reindeer Polish sausage topped with everything from mac 'n cheese to grilled onions.

Issues of the Wednesday Reader are archived on the Montana Business Education Association (MBEA) website at www.mbea.info. The Wednesday Readers are under the Newsletter section and listed most-recent first.

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"You don't make decisions because they are easy; you don't make them because they are cheap; you don't make them because they're popular; you make them because they're right." ~Rev. Theodore Hesburgh